

Vineland Board of Education
 Technology Plan
 July 1, 2007 through June 30, 2010

VII. Professional Development (2007-08 only)

C. Based on educators' proficiency and the identified needs for professional development, describe only the ongoing, sustained, high-quality professional development opportunities planned for 2007-2008 as it relates to the infusion of technology into the curricular process. Include a description of in-class support such as coaching that is used to ensure effective use of technology to improve learning. Also, include a description of the involvement of all partners associated with professional development for the district.

Educators' proficiency/ Identified Need	Ongoing, sustained, high-quality professional development planned for 2007-2008	Support
Integrating technology into all curricula	<p>Training in use of various pieces of software which support curriculum (e.g. Everyday Mathematics K-5).</p> <p>Training in use of various Internet sites to support the curriculum. (e.g. UnitedStreaming, Achieve 3000, Scholastic, Houghton Mifflin, etc.)</p> <p>Courses taught by ETTC designed specifically to meet curriculum needs. (e.g. Interactive Writing using a word processor).</p> <p>Videoconferencing with various sites designed for staff professional development (e.g. Liberty Science, NASA, Museum of Television and Radio, etc.)</p>	<p>Grade level monthly meetings to develop plans for use of technology in lessons; exchange lesson ideas; discuss scope and sequence in various curriculums, as well as pacing, in order to accomplish goals.</p> <p>Peer to peer teacher support--tech-savvy teacher models lessons for other teachers to use.</p> <p>District in-service supports professional development with technology based workshops dealing with specific identified needs.</p>