

Vineland Board of Education
Technology Plan
July 1, 2007 through June 30, 2010

VII. Professional Development

- A. Provide the name and title of the person responsible for coordinating the professional development activities noted in this plan

Stephen L. Dantine, Supervisor of Technology

- B. Describe the planned professional development activities for teachers, administrators, and school library media personnel that include:
1. How teachers and library media personnel have access to educational technology in their instructional areas (such as using desktops, mobile laptop and wireless units, PDAs).
 - Each classroom has a teacher workstation
 - Most classrooms have multiple desktop stations
 - Media centers have multiple multimedia desktop computers that can be accessed by all
 - Because of network design, teachers and library media personnel can log into any computer on throughout the district's Metropolitan Area Network to check email and work on productivity activities
 2. How administrators have access to technology in their workplace (such as using desktops, mobile laptop and wireless units, PDAs).
 - Every administrator has a desktop workstation
 - Identified administrators have and are utilizing PDAs
 - Because of network design, administrators and supervisory staff can log into any computer on throughout the district's Metropolitan Area Network to check email and work on productivity activities
 3. How ongoing, sustained professional development for all administrators will be provided to further the effective use of technology in the classroom or library media center.
 - Presently all of our administrators must attend at least one technology related training per year (depending on funding)
 4. How ongoing, sustained professional development for all staff will be provided to further the effective use of technology in the classroom or library media center.
 - The district's goal is to completely and creatively utilize the services of ETTC to train and assist staff in the use of educational technology for their assigned area(s)
 5. The professional development opportunities and resources that

exist for technical staff.

- Our goal is to offer various technical training to all technicians in coordination with other districts to defray overall costs
6. How professional development is provided to all staff on the application of assistive technologies to support all students in their learning.
- An action plan will be developed for a student for whom assistive technology has been determined to be necessary.
 - The student's action plan should be consistent with program, district and assistive technology guidelines.
 - Teachers and support staff will be trained in using assistive technology