

Vineland Board of Education  
Technology Plan  
July 1, 2007 through June 30, 2010

**V. Three-Year Implementation Activity Tables July 2007 – June 2010**

- D.** Identify specific telecommunications and information technologies and any other specific resources that are useful to reach the stated goal.
- Apply technology to increase productivity. Model advanced features of word processing, desktop publishing, graphics programs, and utilities to develop professional products.
  - Locating, selecting, capturing, and integrating video and digital images in varying formats for use in presentations, publications and/or other products.
  - The use of specific-purpose electronic devices (such as graphing calculators, languages translators, scientific probeware, or electronic thesaurus) in content areas.
  - The use of instructional design principles to develop multimedia projects to support personal and professional development.
  - The use of technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.
  - Teachers will participate in online collaborative curricular projects and team activities to build bodies of knowledge around specific topics.
  - The district will design, develop, and maintain Web pages and sites that support communication between the school and community.
  - The district will identify, classify, and recommend adaptive /assistive hardware and software for students and teachers with special needs and assist in procurement and implementation.
  - The technology coordinator/director will discuss issues related to selecting, installing, and maintaining wide area networks (WAN) for school districts.