

Vineland Board of Education
Technology Plan
July 1, 2007 through June 30, 2010

V. Three-Year Implementation Activity Tables July 2007 – June 2010

- B.** Develop strategies to ensure that the technology plan addresses the use of technology, including assistive technology, to support the learning communities.
- Use technology to support learner-centered strategies that address the diverse needs of students.
 - Use methods and strategies for integrating technology resources that support the needs of diverse learners including adaptive and assistive technology.
 - Use methods and strategies for teaching concepts and skills that support integration of technology productivity tools.
 - Use and apply major research findings and trends related to the use of technology in education to support integration throughout the curriculum.
 - Use methods and strategies for teaching concepts and skills that support integration of research tools.
 - Use methods and strategies for teaching concepts and skills that support integration of problem solving/decision-making tools.
 - Use methods and strategies for teaching concepts and skills that support use of media-based tools such as television, audio, print media, and graphics.
 - Use and describe methods and strategies for teaching concepts and skills that support use of distance learning systems appropriate in a school environment.
 - Use methods for teaching concepts and skills that support use of web-based and non web-based authoring tools in a school environment.
 - Use methods and classroom management strategies for teaching technology concepts and skills in individual, small group, classroom, and/or lab settings.
 - Use current research and district/region/state/national content and technology standards to build lessons and units of instruction.