

Vineland Board of Education
Technology Plan
July 1, 2007 through June 30, 2010

III. Technology Overview

A. 3. Integrating Assistive Technology

An action plan or individualized IEP should be developed for a student for whom assistive technology has been determined to be necessary.

The student's action plan or individualized IEP should be consistent with program, district and assistive technology guidelines.

- Define a school student-centered team or the Child Study Team who will develop a plan for implementation
- Identify student and facilitator strategies
- Identify individual responsibilities, and proposed timelines
- Identify training needs
- Identify support personnel needed to assist the student and staff in accomplishing the curriculum goals and activities

The effective integration of technology into curriculum-oriented efforts requires support and assistance. Assistive technology should be incorporated into the instructional setting in such a way that education is facilitated without calling undue attention to the technology being used, or to its user. It is recommended that an assistive technology strategy bank be developed and maintained to assist educators with examples of methods and ideas.