

Vineland Board of Education  
Technology Plan  
July 1, 2007 through June 30, 2010

**I. EXECUTIVE SUMMARY**

**District Mission Statement**

We believe that all Vineland Public School students can learn. We recognize that learning is the result of a strong partnership of parents, teachers and the community, as students are challenged to become active participants in the quest for excellence. Our goal is to ensure a safe, creative, stimulating and caring environment which promotes self-esteem, sound character, responsibility and respect for diversity. This will enable students to become knowledgeable, skillful life-long learners who are contributing citizens in our changing society. We expect the best from our students and will give no less of ourselves.

**District Technology Vision**

Technology in the Vineland Public School District is critical to school reform because of its capacity to support improvement in the educational process. The Vineland Metropolitan Area Network (MAN) which supports data, voice, and video connectivity is accessible by all students, staff and parents. This network system empowers the entire educational community. Interaction via electronic mail, facsimile, video conferencing, emerging technologies and research using the world-wide-web leading to problem solving will revolutionize the way students learn. Professional development programs are provided to continually upgrade the technological skills of teachers, parents and community members. The technological system and professional development is related and supportive of the educational goals and objectives that are established by the school district. In order to prepare students for an increasingly technological world, we believe that all students should learn to access technology to gather, evaluate, process, and represent information in meaningful ways. We view technology as a critical tool for carrying out work, enhancing the educational process, and engaging in lifelong learning for all students and staff. As such, it is a means to an end, not an end unto itself.

In a society that is dependent on information and knowledge, equitable and universal access is essential to the learning process. With the guidance of skilled educators and community members, all students will have the opportunity to become actively engaged in the learning process as they think, create, inquire, solve problems and communicate in collaborative and interdisciplinary environments. Students will emerge as lifelong learners, productive members of the workforce and citizens that can contribute to society.

Our district believes:

- The school of tomorrow will not be bound by walls or limited to a standard school day
- The community of tomorrow will be one of continuous learning

- Information and communication are essential tools for the process of improving our curriculum
- Using technology ethically and appropriately, students can control their own learning by communicating with professionals and students from around the world
- With increasing global information, students must be able to scrutinize for information validity
- The role of the teacher must change to model effective technology use and to provide direction and motivation
- Effective student assessment is an integral part of strong teaching methods, technology is central in providing this information to our teachers