

## M

### Regulation 5560 DISRUPTIVE PUPILS

#### A. Grades kindergarten through 6

##### 1. Any of the following signs may indicate a disruptive pupil in the elementary grades:

- a. Unsatisfactory grades in citizenship or work habits,
- b. A worsening negative attitude,
- c. Disobedience and willful disregard of rules,
- d. Lack of concern for the rights of others,
- e. Argumentative behavior and truculence,
- f. Disregard for authority,
- g. Fighting with classmates, or
- h. Disrespect to authority figures.

##### 2. Any of the following steps may be followed, singly or in combination, to deal with the elementary pupil who has been identified as disruptive:

- a. After-school detention,
- b. Use of behavior modification as well as other techniques designed to change disruptive classroom displays,
- c. Peer Mediation/Conflict Resolution,
- d. Intervention by the principal or assistant principal,
- e. Parent-teacher conference,
- f. Suspension, in accordance with Policy No. 5610 (out-of school suspension or in-school suspension),
- g. Referral to the child study team,
- h. Superintendent's hearing, and
- I. Board of Education hearing.

B. Grades 7 and 8

1. Any of the following signs may indicate a disruptive pupil in the middle school:

- a. Argumentative behavior and truculence,
- b. Willful disregard of school rules and lack of concern for others,
- c. Disrespect for authority figures,
- d. Excessive absence or truancy,
- e. Acting-out and/or aggressive behavior, or
- f. Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in the middle school:

- a. Detention after school during which time the pupil may be admonished about his or her conduct in the classroom;
- b. Referral to the school's guidance counselor for counseling;
- c. Conference among the teacher, guidance counselor, and parent, peer mediation;
- d. Referral to the vice principal when the pupil is constantly disruptive or causes major infractions of the school rules;
- e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete;
- f. Home suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness;
- g. Referral to the child study team;
- h. Superintendent's hearing; and
- i. Board of Education hearing.

C. Grades 9 - 12

1. Any of the following signs may indicate a disruptive pupil in the high school:

- a. Argumentative behavior and truculence,
  - b. Willful disregard of school rules and lack of concern for others,
  - c. Disrespect for authority figures,
  - d. Excessive absence or truancy,
  - e. Acting-out and/or aggressive behavior, and
  - f. Difficulty with community or law enforcement agencies.
2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in high school:
- a. Detention after school during which time the pupil may be admonished about his or her conduct in the classroom;
  - b. Referral to the guidance counselor for counseling;
  - c. Conference among the teacher, guidance counselor, and parent;
  - d. Referral to the vice principal when the pupil is constantly disruptive or causes major infractions of the school rules;
  - e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete;
  - f. Suspension from school, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness; and
  - g. Referral to the child study team.

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