

Regulation 5430 CLASS RANK SYSTEM-VINELAND HIGH SCHOOL

Scholastic rank at Vineland High School, grades 9-12, is calculated in two ways. The first is designed to assist students who apply for college admission and the second is for determining the ranking of honor students at graduation. In both instances, teachers of accelerated and honors courses add two grade points to the final grades of students in those courses.

College Admission

In computing class rank to be used for college admission, courses taken by students in grades 9, 10 and 11 are weighted according to levels of difficulty as determined by the school principal and his staff and published in the listing of course offerings. The grade point values are also scheduled for each weighted value level as follows:

Weighted Value Levels

	Grade Point				
Value	5	4	3	2	1
A	8	7	6	5	4
B	7	6	5	4	3
C	6	5	4	3	2
D	5	4	3	2	1
F	0	0	0	0	0

As an incentive for students to take additional courses, a factor of .05 is applied to the credits taken.

When figuring class rank the grade point value for each weighted course is multiplied by the number of credits taken. The cumulative total for these is divided by the total number of credits to become the ranking number. The number of credits is then multiplied by the factor of .05. This total is added to the ranking number to become the final ranking number to be used to determine place in class. The following example illustrates this procedure:

	Weighted Grade							
	Value	Point						
Subject	Grade	Level	Level	X	Credits	=	Total	
English	A	4	7	X	5	=	35	

College U.S.
 History I A 3 6 X 5 = 30

College
 Physics A 3 6 X 7 = 42

French II A 3 6 X 5 = 30

Personal
 Typing A 2 5 X 5 = 25

$\overline{27}$ $\overline{162}$

Step 1: Multiply each Grade Point Value X Credits

Step 2: Cumulative total 162 divided by total credits $27 = 6.00$

Step 3: Total credits 27 X factor of .05 = 1.35

Step 4: Ranking number 6.00 + add factor 1.35 = 7.35

7.35 is the final ranking number

Physical education and health are not weighted and are not considered in determining class rank for college admission.

It is to be expressly understood that ranking for college admission is done for the first three years of high school and does not include course work taken by students during their senior year. When finalized at the close of the junior year, the numerical ranking of students is placed on transcripts sent to the institutions of higher learning.

Class Rank System-Starting with the Class of 1999

Grade Point Average

1. The grade point average will be a weighted system.
2. A course will be weighted, half-weighted, or not weighted as detailed in the cart below:

Weighted	Half-weighted	Not-weighted
A=5 quality points	4.5 quality points	4 quality points
B=4 quality points	3.5 quality points	3 quality points
C=3 quality points	2.5 quality points	2 quality points

D=2 quality points 1.5 quality points 1 quality point

3. A student GPA will be calculated at the end of each marking period (pseudo GPA) and when final grades are ascertained the student's real GPA will be calculated (end of freshman, sophomore, junior year after final grades are available).

4. The GPA calculation will continue to be determined through the student's senior year. The student's GPA will be updated at the end of quarters 1, 2 and 3 of his/her senior year so that senior year performance will affect a student's rank-in-class and honors graduate status. The student's transcript will be updated quarterly as well.

Rank-In-Class

1. Rank-in-class is determined by GPA. The GPA calculations are ordered highest to lowest and then numbered 1 ---. The student with the highest GPA is the valedictorian; second highest salutatorian and so on.

Effective with the Class of 2008, only students who have enrolled two full academic years or fifty (50) percent of four years on and at the Vineland High School campus shall be eligible to be named valedictorian or salutatorian. Students who have not enrolled two full academic years or fifty (50) percent of four years on and at the Vineland High School campus shall be eligible for other pupil achievement honors, such as class rank, honor list, honor graduate, academic awards, National Honor Society and Co-Curricular awards.

The on campus requirement set forth in the paragraph immediately preceding shall not apply to student(s) for whom accommodations have been made pursuant to the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, the New Jersey Law Against Discrimination and/or other applicable federal and/or state laws and/or regulations, including but not necessarily limited to student(s) with a disability as defined pursuant to applicable law and/or regulation. Additionally, the on campus requirement shall not apply to student(s) receiving home instruction as a result of a disability as set forth immediately hereinabove. To the extent not inconsistent with applicable law and/or regulation, the Board may require, at its sole expense, medical documentation and independent medical examination with respect to determining a student(s) disability.

Discretion to Designate Multiple Valedictorians and/or Salutatorians

Notwithstanding any accommodation made in the paragraph immediately preceding, in determining the recipients of the awards of valedictorian and salutatorian, the Superintendent or his designee may review the program of study, manner of instruction, and other relevant issues, and in his discretion, with the assistance of the School District Administration, may designate multiple valedictorians and/or salutatorians to ensure that all students have an equal opportunity to compete for these awards.

2. The rank will change as it is driven by the GPA. As the GPA changes so does the rank. The student's rank will be placed on his/her transcript. The rank on the transcript will be updated at the end of each marking period.

Weighting

1. There will be three levels of weighted courses.

2. Full-weighting is determined as follows:

A=5 quality points

B=4 quality points

C=3 quality points

D=2 quality points

AP courses in English, history, math and science will receive the additional quality point. The highest level available in each foreign language will receive the additional quality point.

3. Half-weighting is as follows:

A=4.5 quality points

B=3.5 quality points

C=2.5 quality points

D=1.5 quality points

The highest level course work available in English, history, math, science, modern European history and foreign languages (beginning with level 3) only would receive half-weighting in this instance.

4. Non-Weighted Courses, the quality point determination is as follows:

A=4 quality points

B=3 quality points

C=2 quality points

D=1 quality point

Example

Course	Weighting Status	Attempted Grade	Credits	Quality Points
1) Honors English 4	Half-weighted	A (4.5)	5.00	=22.50
2) Health Phy. Ed.	Non-Weighted	B (3)	1.25	= 3.75
3) French 4	Non-weighted	A (4)	3.75	=15.00
4) AP History	Full-weight	A (5)	5.00	=25.00

Seminar					
5-6)AP					
Chemistry	Full-weight	A (5)	10.00	=	50.00
7)Honors					
Calculus	Full-weight	B (3.5)	5.00	=	17.50
		35 attempted			
		credits	158.75		quality points

GPA 4.53

Transfer Credits

Transfer credits for a Vineland student from other secondary schools will be exchanged credit for credit. Approval for such courses should first be obtained from the Vineland High School principal to be certain the course offering is suitable for the student's program whether it be for early graduation or for a regular four year student.

To be considered eligible as an Honor Student, students must have studied at least one full semester in Vineland High School during their Senior year.

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