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### Policy 5755 EQUITY IN EDUCATIONAL PROGRAMS AND SERVICES

#### Equity In Student Access

It is the policy of the Board of Education to ensure equal and bias-free access to all school facilities, courses, programs, activities, and services, regardless of race, national origin, gender, religion, English proficiency, socio-economic status, and/or disability.

The school district administration will ensure: that all students will have equal and barrier-free access to all school and classroom facilities, that minority and female students are not under-represent in gifted and talented or accelerated/advanced courses and that minority and male students are not over-represented in detentions, suspensions, expulsions, dropouts, or special needs classifications. Support services will be available to all students and that all limited English-proficient students and students with disabilities will have equal and bias-free access to all school programs and activities. The school district will ensure equal and bias-free access for all students to computers, computer classes, vocational education classes, and technologically-advanced instructional assistance, regardless of race, national origin, gender, religion, English proficiency, socio-economic status, or disability.

The Board of Education will refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments. The school district administration will assign students to ensure that the racial/national origin composition of each school's enrollment reflects the composition of the districtwide enrollment and so that school and classroom enrollments are not identifiable on the basis of race, national origin, gender, or socio-economic status.

Students will not be separated or isolated by race, national origin, gender, religion, English proficiency, socio-economic status, or disability within schools, courses, classes, programs, or extracurricular activities. Bias-free multiple measures for determining the special needs of language-minority students and students with disabilities will be utilized. Pregnant students will be permitted to remain in the regular school program and activities and if not permitted to attend school by her doctor, the student will be provided equivalent instruction.

#### Equity In Guidance Programs And Services

The school district will ensure the guidance program provides access to adequate and appropriate counseling services for minority students, limited English-proficient students, non-college bound students, and students with disabilities. A full range of possible career, professional, and/or vocational choices will be presented to all students.

#### Equity In Vocational/Career Programs

All vocational opportunities will be offered without regards to race, color, creed, religion, sex, disability, national origin, social/economic status or sexual orientation. Any student

who alleges that there has been an incident of discrimination/harassment should report the allegation in writing to one of the following:

Dr. Keith C. Figgs, Title IX Coordinator, Vineland Public Schools, 625 Plum St., Vineland, NJ 08360, Phone (856) 794-6700 Ext 2008.

Ms. Linda Santagata, Section 504 Compliance Officer, Vineland Public Schools, 625 Plum St., Vineland, NJ 08360, Phone (856) 794-6700 Ext 2357.

#### Equity In Physical Education Training

All school district physical education programs will be co-educational, with the exception of wrestling practice and a minimum of 75% of the electives are chosen by at least 30% of enrolled male and female students, when the physical education programs are elective.

#### Equity In Athletic Programs

The school district's athletic program will provide equitable opportunities for female and male students to participate in athletics and equitable support for cheerleading programs and comparable facilities for male and female teams. The athletic program will relatively equal numbers of varsity and sub-varsity teams for male and female teams and equitable scheduling of night games, practice times, and numbers of games for male and female teams.

#### Appeal Procedure

Any pupil or their parent or legal guardian may appeal school practices involving equity through the procedure established in Regulation 5750.

N.J.A.C. 6:4-1 et seq.

Title IX of the Education Amendments of 1972

Athletic Guidelines 1986

Adopted: 11 June 1997

REVISED: 12 March 2008