

## Policy 5430 CLASS RANK

### Class Rank System

Scholastic rank at Vineland High School, grades 9-12, is calculated in two ways. The first is designed to assist students who apply for college admission and the second is for determining the ranking of honor students at graduation. In both instances, teachers of accelerated and honors courses add two grade points at the end of each marking period to the grades of students in those courses.

### Phasing (Weighted Level of Courses)

The term phasing, as utilized in this guide for every course, refers to both a level of difficulty and anticipated expectations from the course selection. It should be emphasized that phasing is presented as one of many factors to assist you, along with the suggested grade level, the course descriptions and your own personal preferences in your choices. The phase numbers are as follows:

Phase 1 - For the students who experience some difficulty with reading and achievement.

Phase 2 - For the students who contemplate entering the job market directly following high school.

Phase 3 - For the students who desire to pursue their education beyond high school.

Phase 4 - For the students who read and comprehend well, who are organized, self-disciplined, and responsible and want to work and are willing to apply themselves.

Phase 5 - Honor Subjects for the accelerated students who are looking for stimulating academic learning experiences.

### Class Rank System-Starting with the Class of 1999

Under the new GPA and Rank-in-Class system the highest level course that a student can take in each grade level in 4 academic areas will be half-weighted. All AP courses will be fully-weighted; they are the only courses to receive full weight. This year's ninth and tenth graders fall under the domain of the new system. (A=4.5 quality points; B=3.5 quality points; C=2.5 quality points; D=1.5 quality points; half-weighting.)

Adopted: 11 June 1997