

## REGULATION #2460.05 Special Education - Exemption From Statewide Testing

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[See POLICY ALERT Nos. 95, 101, 104, 108, 112, 119, 129, 132, 138, 146 and 152]

Pupils with disabilities are included in Statewide and districtwide assessment programs with appropriate accommodations where necessary according to N.J.A.C 6A:14-4.

### Procedures for Exemption from Statewide Testing

1. The IEP team decides if the pupil will participate or be exempted from each subject area of the statewide assessment.
2. During the IEP meeting for the grade in which the pupil would be taking a statewide assessment, the IEP team must decide/ensure the following and document it in the IEP:
  - a. Any NJDOE approved accommodations or modifications that will enable the pupil to participate in mandated content areas;
  - b. Any content areas in which the pupil will not participate;
  - c. The reason(s) for exemption(s);
  - d. How the pupil will be assessed in those content areas;
  - e. That the alternative assessment measures the pupil's progress in the New Jersey Core Curriculum Content Standards; and
  - f. That alternative assessment strategies are specified in the IEP.
3. The Director of Special Education will ensure:
  - a. Special education staff members are knowledgeable of methods of assessing achievement in the New Jersey Core Curriculum Content Standards and of the Directories of Test Specifications and know the skills that are part of the statewide assessment and what type of tasks that are included;
  - b. Alternate assessment activities shall commence no later than the date of the statewide assessment;
  - c. The assessment measures the pupil's progress in the life skills or general education curriculum focusing on the skills tested by the statewide assessment, or listed in the IEP;
  - d. The IEP team selects a commercial assessment, teacher made test, portfolio or school district developed assessments that measure progress in the New Jersey Core

Curriculum Content Standards and/or the New Jersey Core Curriculum Content Standards for Students with Severe Disabilities (CCSSSD);

- e. Documentation of the pupil's performance on each curriculum content standard or CCCSSSD shall be recorded for each pupil; and
  - f. A record of each standard shall be maintained and presented to the Superintendent or designee for final approval no later than two months before the end of the school year.
4. The out of district CST Chairperson will ensure that pupils who attend out of district schools are included in the statewide assessment program unless exempted by the IEP team.
5. The Director and Supervisors of Special Education will review IEPs of pupils who are exempt from participation in the statewide assessment program to ensure that they contain proposed alternative assessment strategies, or other appropriate activities and all required documentation.

Special Education Procedures Manual

All forms and detailed procedures are included in the Special Education Procedures Manual.

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