

## M

### REGULATION #2131 EDUCATIONAL GOALS

#### Goal 1

All students will demonstrate the discovery and acquisition of a challenging core of knowledge, as reflected in the fine, performing and practical arts, business, world languages, English/language arts, social sciences/history, mathematics, physical and health education, science, career education and technology.

#### Indicators

1. Improved student academic performance as measured by a variety of methods, including portfolios, demonstrations, projects, and observations.
2. Improved student performance on standardized tests for all groups of the student population.
3. Increased student participation in class discussions and activities as determined through classroom observations.
4. Increased use of technology in the learning process.
5. Improved student grades as reflected on their report cards/progress reports.
6. Increased use of print and non-print media as reflected in, but not limited to, such items as circulation records; in-house use of materials; use of Library copiers and/or microfiche reader/printers; record of scheduled classes; use of computerized electronic indexes; etc.
7. Diminished percentage of students requiring remediation in reading, writing and mathematics.

#### Goal 2

All students will integrate and apply acquired knowledge and concepts to issues confronting themselves, their school and society. Examples include issues related to diversity, human rights, and environment, global interdependence, law and justice, poverty, employment, alcohol and other drug abuse, etc.

#### Indicators

1. Increased student involvement in school and community service projects.
2. Increased student involvement in surveys of public opinion.
3. Increased number of student research projects related to salient social, political or economic issues.

4. Increased number of research papers or reports that reflect an interdisciplinary, integrated understanding and use of knowledge and concepts.
5. Increased outreach to community resources that relate to community and social issues.
6. Increased student participation in Conflict Resolution/Peer Mediation.

### Goal 3

All students will engage in and apply higher-order thinking essential for decision-making, problem solving, reasoning, and creativity which lead to contributions to society.

#### Indicators

1. Increased use of inquiry and scientific methods to gather, analyze and evaluate information.
2. Improved student performance on standardized tests of problem solving or critical thinking.
3. Increased student use of primary sources.
4. Improved student performance on the open-ended questions on standardized tests.
5. Increased student participation in school, district, community and State contests and fairs.
6. Increased enrollments in accelerated, honors and Advanced Placement courses.
7. Increased student participation in academic competitions such as Cognetics, PSAT's, ROGATE, Talent Search, OM, Model Congress, etc.
8. Increased persistence by students as they encounter challenging experiences.

### Goal 4

All students will demonstrate responsible ethical and moral behavior as reflected in the core values of civic responsibility, respect for self, respect for others, and respect for the natural environment.

#### Indicators

1. Increased adherence to rules of the classroom and school, and to the laws of society.
2. Decreased number of bias-related incidents.
3. Increased representation of under-represented groups in school clubs, athletics and other extracurricular activities.

4. Decreased percentage of conflict-oriented student offenses requiring suspension or expulsion.
5. Decreased number of student offenses that are against the law.
6. Increased student volunteerism in the school and community.
7. Increased application of the democratic process by students in schools and in community activities.
8. Increased student participation in conservation-oriented projects and behavior.
9. Increased student willingness to assist peers.
10. Increased student acceptance of human differences reflected in their willingness to interact cooperatively with peers of diverse backgrounds.
11. Improved attitudes, behaviors and self-discipline as measured by school records and surveys.
12. Increased student confidence, self-esteem and pride.
13. Decreased number of violence and vandalism reports.
14. Increased number of students who are registered to vote and actively involved in the political process.
15. Increased number of students who make choices based on an understanding of alternatives and related consequences, as indicated by self-report and observation.

#### Goal 5

All students will become knowledgeable, skillful and responsible life-long learners through the implementation of high quality, research-based instructional strategies which focus on both the product and process of learning.

#### Indicators

1. Increased usage of cooperative learning strategies.
2. Increased usage of technology, such as computers, calculators, laser discs, video, etc.
3. Increased usage of student-based instruction, which is adapted to diverse learning styles.
4. Observed implementation of learning strategies which emanate directly from school-based and district staff development.

5. Increased independent study and learning by students.
6. Improved use of staff development opportunities by teachers.
7. Improved use of supervisory personnel for systematic review and revision of curriculum and staff development.
8. Increased student participation in alternative and innovative programs and strategies.
9. Reduced retention and dropout rates.
10. Increased parity in academic expectations among the instructional staff for a diverse student population.
11. Systematized review and update of curriculum and related staff development.
12. Increased interdisciplinary planning, teaching and learning experiences.

#### Goal 6

The establishment of an effective partnership among schools, parents, businesses and the community will develop well-adjusted students who will continue to be life-long learners.

#### Indicators

1. Increased positive attitude of parents/guardians and students relative to the value of education.
2. Increased involvement of parents in the orientation and operation of the schools.
3. Increased communication with parents.
4. Increased student willingness to participate in school classes and extra-curricular activities.
5. Increased contracts completed between parents and school.
6. Increased use of community and business resources to provide mentoring and career awareness.

#### Goals 7

The provision of social, psychological, guidance and health services by the school system and the community will enable all students to develop their self-esteem and their full capacity to learn.

#### Indicators

1. Diminished number of students referred to Child Study Teams, for disciplinary action, and to the Student Assistance Program.
2. Decreased student absenteeism.
3. Increased number of non-Child Study Team contacts with parents by Social Workers.
4. Reduced pregnancy among students.
5. Reduced school incidents involving alcohol and other drugs.
6. Increased inservice programs for teachers to help identify for referral those students with psychological needs.
7. Creation of an on-going standing Community/School Committee for the coordination of social services for children.

#### Goal 8

Collaborative decision-making will be utilized with administration, faculty, staff, parents and students, in order to provide a safe, secure and inviting, school environment in which all students can learn.

#### Indicators

1. Increased student sense of membership and pride within their school community.
2. Increased parental involvement in the schools.
3. Decreased percentage of school discipline problems.
4. Improved school attendance and promptness.
5. Improved sense of student responsibility for their actions, developed through a clear understanding of consequences.
6. Improved performance on tests.
7. Improved utilization of student decision-making skills to make more positive choices.
8. Increased age-appropriate student involvement in school-based planning.

#### Goal 9

Effective communication systems will be established linking all levels and groups involved with the education of Vineland's students.

### Indicators

1. Increased participation of parents in school activities.
2. Increased participation of under-represented parents in decision-making activities in the schools.
3. Decreased number of barriers that deter effective school participation for all groups.
4. Increased articulation and planning between grade levels and between schools.
5. Increased awareness of parents and the community regarding expectations and procedures that students are to achieve.
6. Increased positive publicity through the local media.

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