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POLICY #2622 PUPIL ASSESSMENTS

The Board of Education will comply with law and rules of the State Board of Education in the assessment of pupil achievement and needs in order to determine the progress of pupils toward mastering established course proficiencies and to assist pupils towards attainment of the goals of this district.

Assessments

The Superintendent shall develop and present to the Board annually for its approval an assessment program that complies with rules of the State Board of Education and includes assessment tests that meet State criteria. As a minimum, the program shall include the following assessments.

1. Fourth grade pupil performance shall be assessed by norm- or criterion-referenced tests in mathematics, reading, and writing. Commencing July 1995, fourth grade pupil performance shall be assessed by a state-developed test, which will also include social studies (geography and history). Minimum levels of proficiency shall be those established by the State Board of Education.
2. Sixth grade pupils shall be assessed for understanding of curriculum content standards in information processing, commencing with the 1994-95 school year; art and music, commencing with the 1995-96 school year; and health and physical education, commencing with the 1996-97 school year. Performance assessments, minimum levels of proficiency, and assessment activities shall be developed by this district.
3. Eighth grade pupil performance shall be assessed by the state Early Warning Test in mathematics, reading, and writing. Minimum levels of proficiency shall be those established by the State Board. Commencing in July 1996, eighth grade pupil performance in mathematics, reading, writing, science, and social studies (civics, geography, history) shall be assessed using state-developed assessments that measure content standards adopted by the State Board. Proficiency levels and performance standards shall be those established by the State Board.
4. Eleventh grade pupil performance shall be assessed by the state High School Proficiency Test in mathematics, reading, and writing. Commencing in July 1996, eleventh grade pupil performance in mathematics, reading, writing, science, and social studies (civics, geography, and history) shall be assessed using state-developed assessments that measure content standards. Proficiency levels and performance standards shall be those established by the State Board.
5. Twelfth grade pupils shall be assessed for proficiency in the courses of study required for the award of a high school diploma, in accordance with Policy No. 5460.

Records

Notwithstanding Policy No. 8330, information regarding individual pupil test scores shall be released only to the pupil, his or her parent, and school personnel and school officials deemed appropriate by the Commissioner. The Commissioner's report on test results by state, district, and school shall be made public. All analyses, reports, and assessment compilations for course proficiencies that do not contain personal and identifiable education information shall be made public.

Parental notification

Parents shall be informed of the district assessment program and of any special tests that are to be administered to their children.

Program exceptions

A pupil classified as educationally disabled shall be required to participate in the district pupil assessment program, unless specifically exempted from participation by the pupil's individualized education program.

A pupil with limited English proficiency shall not be required to participate in an English language assessment program other than the HSPT, but any such pupil shall be allowed to participate on the request of the pupil's parent and the recommendation of the pupil's classroom teacher.

N.J.S.A. 18A:7A-7; 18A:7C-6.2

N.J.A.C. 6:4-1.5; 6:39-1.1 et seq.

Adopted: 11 June 1997