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### POLICY #2417 PUPIL INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation of procedures in each school building for the delivery of intervention services for pupils who are experiencing difficulties in their classes and who have not been determined to be in need of special education programs and services pursuant to N.J.S.A. 18A:46-18.1 et seq. and N.J.A.C. 6:28.

The school district will:

1. Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources, based on desired outcomes;
2. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services;
3. Provide support, guidance and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;
4. Actively involve parents or legal guardians in the development and implementation of intervention and referral plans;
5. Coordinate the access to and the delivery of school services for identified pupils;
6. Coordinate the services of community-based social and health provider agencies; and
7. Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.

Pupil Assistance Committee (No longer required in N.J.A.C. 6:26-2.1)

The school district will establish a pupil assistance committee to provide the delivery of intervention and referral services. Each pupil assistance committee will be composed of the Principal or a regular teaching staff member appointed by the Principal to act in his or her place; a regular teaching staff member; an educational services staff member; the staff member who referred a pupil in need of assistance or identified an issue requiring remediation; and such other staff members as may be required to assist the pupil or study the issue.

The pupil assistance committee will identify pupils in need and plan for appropriate intervention or referral services and/or referral to community resources, based on desired outcomes.

When a pupil is referred to the pupil assistance committee, the committee may provide support and guidance to the pupil's classroom teachers, plan and provide for appropriate interventions, coordinate access to and delivery of school services to the pupil, and coordinate the services of community based social and health provider agencies. A pupil assistance plan may be developed, implemented, and monitored for each referred pupil who requires assistance.

Parents or legal guardians shall be notified whenever a pupil is referred to the pupil assistance committee, except as such notice may be waived by laws protecting abused children and the confidentiality of persons seeking drug or alcohol rehabilitation. Parents or legal guardians shall be offered an opportunity to participate in the development and implementation of intervention and referral plans.

The Principal shall, in consultation with the pupil assistance committee, report to the Board at the end of the school year on the concerns and issues identified by the committee and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plans.

N.J.A.C. 6:26-1.1 et seq.

Adopted: 11 June 1997