

## Regulation 1522 SCHOOL BASED-PLANNING

The School Improvement Team (SIT) must develop an Educational Improvement Plan (EIP) using a process which includes the following components:

1. Involvement of broad-based representation from different parts of the educational community, including administrators, supervisors, teachers, parents, community members, and students, where appropriate;
2. Input from parents and community members at a public meeting;
3. Analysis of student performance at the school level;
4. Identification of specific student outcome goals, indicators for the outcomes, and measurable objectives based on these indicators;
5. Development of a school-level data base which allows analysis of needs and evaluation of success of all students in reading targeted student outcomes;
6. Selection of demonstrably effective improvement strategies and programs which could reasonably be expected to result in improvements in student learning based on research results. These may include, but not be limited to the following areas:
  - a. early childhood
  - b. instructional uses of technology
  - c. dropout prevention
  - d. school-based management
  - e. staff development
  - f. enriched curricula
  - g. increased instructional time
  - h. interagency collaboration
  - i. student/family support services
7. Specification of activities, needed resources, staff responsibility, timelines, costs, and evaluation strategies.
8. Schools in which students are not meeting minimum state requirements on student performance as per N.J.A.C. 6:8, objectives in the areas of deficiency shall be integrated into the school Educational Improvement Plan (EIP).

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