GRADING CALCULATION GUIDELINES

GRADES 9 - 12

1. A uniform system of calculating marking period averages has been adopted.
   - 30% of a student’s grade shall be based on tests
   - 25% of a student’s grade shall be based on quizzes
   - 25% of a student’s grade shall be based upon the following Alternative Assessments:
     - Projects
     - Portfolios
     - Reports
     - Presentations
   - 20% of a student’s grade shall be based upon homework, classroom performance, attitude and effort, etc.

2. A minimum of two (2) test grades, two (2) quiz grades and two (2) alternative assessments per marking period.
   - A minimum of one (1) test grade, one (1) quiz grade and one (1) alternative assessment, must be entered into Genesis by the mid-marking period.

3. No single assessment shall be counted as more than one grade.
4. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.
5. Classroom performance, group work, attitude and effort should consist of being present, being prepared, following classroom rules, staying on task and giving your best effort.
6. Provide a syllabus which is thoroughly explained to students as well as explaining these Grading Guidelines to all students at the beginning of each course. Please provide a copy for parents as well. Teachers are responsible for providing a copy of syllabi for all courses to the content supervisor and department head by September for each school year.
7. Grades must be updated weekly.
8. For yearlong courses, each marking period grade equals 2/9ths of final average, and the final exam equals 1/9th. For semester courses each marking period grade equals 4/9ths of final average and final exam equals 1/9th.

The concept of retesting is becoming more prominent throughout the country as a means of developing a stronger knowledge base. We strongly encourage the use of this concept.

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