Dr. John H. Winslow Elementary School

IN 2021-2022
BELIEVE IN THE POWER OF YET!!!

Ms. Renee Braxton—Principal
1335 Magnolia Road
Vineland, NJ 08361
Ph: (856) 794-6973
Fax: (856) 507-8739

This agenda belongs to:

NAME ________________________________

ADDRESS  __________________________________

CITY/STATE _________________________ ZIP ________

PHONE ________________________________
Mission Statement

The mission of the Vineland Public Schools is based upon the conviction that all students can learn. This is based upon their exposure to curriculum and instruction that addresses the New Jersey Core Curriculum Content Standards (NJCCCS) at all grade levels. We recognize that learning is the result of a strong partnership of parents, teachers and community, as students are challenged to become active participants in the quest for excellence.

Our goal is to ensure a safe, creative, stimulating and caring environment which promotes self-esteem, sound character, responsibility, and respect for diversity. This will enable students to become knowledgeable, skillful, life-long learners who are contributing citizens in our changing society.

We expect the best from our students and will give no less of ourselves.

Escuelas Publicas De Vineland

La mision de las escuelas publicas de Vineland se basa en el convencimiento de que todos los estudiantes tienen la habilidad para aprender a través los planes de estudios de New Jersey Core Curriculum Content Standarads (NJCCCS) en todos los grados. El aprendizaje es el resultado de un esfuerzo conjunto de padres, maestros, y la comunidad para ayudar a los estudiantes en el reto de participar activamente en la busqueda de excelencia. Nuestro proposito es proveer un clima escolar seguro, creativo, estimulante e interesado para fomentar el respeto propio, la integridad personal, la responsabilidad, y el respeto a la diversidad etica. De esta manera los estudiantes desarrollaran la educacion y las destrezas necesarias y para convertirse, por vida, en estudiantes y contribuir como ciudadanos en nuestra sociedad cambiante. Esperamos una rendicion maxima de los estudiantes y nuestro personal escolar corresponde de igual manera.
BELIEVE
in the power of
YET
THE POWER OF

I can't do this...

YET

I'm no good at this...

YET

It doesn't work...

YET

This doesn't make sense...

YET

I don't understand this...

YET

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Dr. John H. Winslow School Faculty and Staff
Ms. Renee Braxton, Principal

**Kindergarten:**
Room 30 Mr. William Walsh
Room 29 Mrs. Melissa McMahon
Room 28 Mrs. Judy Talarico
Room 26 Dr. Michael Hindermeyer

**Grade 1:**
Room 27 Mrs. Barbara Norton
Room 25 Mrs. Kristie Silva
Room 24 Mrs. Tiernan Tittermary
Room 23 Mrs. Cheryl Herron
Room 22 Mrs. Karen Ladd Gillespie
Room 5  Ms. Tracey Bindle Colon (Grades K-2)

**Grade 2:**
Room 21 Mrs. Nicole Ochs
Room 20 Ms. Nicole Corsey
Room 18 Mrs. Kari Jordan
Room 19 Mrs. Cynthia Scanlon
Room 1  Mrs. Brandi Gatier (Grades K-2)

**Grade 3:**
Room 17 Mrs. Rhonda Meyers
Room 16 TBD
Room 15 Ms. Michelle LaTorre & Mrs. Christa Simonini
Room 14 Ms. Amanda Hullihan
Room 2  Mrs. Allison King (Grades 3&4)
Studio  Mrs. Megan Martin

**Grade 4:**
Room 6 Mrs. Juanita White & Mrs. Danielle Scarpa
Room 7 Ms Michelle Husted
Room 8 Ms. Terri DiSanti
Room 9 Mrs. Stacey Camerieri

**Grade 5:**
Room 10 Mrs. Deborah McClain
Room 13 Ms. Donna Basciani and Ms Jennifer Blackwell
Room 12 Mrs. Melissa Megines
Room 11 Ms. Sabrina Perry
Room 4 Mrs. Rhonda Bennett (Grades 4&5)

**Support Staff:**
Mrs. Debi Flumenbaum (Secretary)  Ms. Denise Ferrari (School Nurse)
Mrs. Roseann Eisenhardt (Security)  Mrs. Cindy O’Connor (OT)
Ms. Jordan Brown (Speech)  Mrs. Sandra Hanson-Doe (PT)

**Special Area Teachers:**
Mrs. Kara Rehm (Art), Mrs. Lesley Hammer (Music), Mrs. Olga Sieri (World Language),
Mr. Kyle Drake (Physical Education), Mrs. Lori DeMatte (Librarian)
Notification of upcoming school events - In an effort to conserve paper, most communication between the school and home will be made through text messaging or emails through the district’s Blackboard Connect account. Keep your contact information we have on file, up to date. On occasion, some fliers & announcements of upcoming events will be sent home in your child’s communication envelope every Wednesday. Please sign and return this folder on Thursdays.

Dismissal Procedures

Walkers:
- Adult who is picking up a student must show that student’s walker card at the front entrance.
- The student will be brought to you.
- If the student walks unattended, they can walk home without card with parents written permission.

Car Riders:
- Every car rider must have a car rider pass – The family can receive these by filling out the “Car Rider Information Sheet”.
- Students will be dismissed on the west of the school and enter school lot at the Blackburn St. entrance
- Stay in your car.
- Shut off ignition – Safety requires us to secure an “Idle Free Zone” where children/staff are walking.
- Give your card to the security guard or personnel stationed outside.
- Security will dismiss cars in sets of 10-12. For everyone’s safety, please do not try and leave before the cars in front of you.
- If you do not have your student’s car rider card, you must park and come into the main office & show ID.
What you need to know about...
Dr. John H. Winslow School

This student agenda will help students organize their school work and assignments. Parents and teachers can use it to send and receive messages from home on an on-going basis.

Please read through the information this agenda contains. Our school policies and rules are included as well as hints for having a great school year!

EMERGENCY SCHOOL CLOSINGS
School will be delayed or closed as a safety precaution when weather conditions make travel hazardous. Listen to WVLT (92.1) on your radio or watch Comcast channel 9 / Fios 42 for announcements about school closings.

CHANGE OF ADDRESS
Should you change your address, you must notify the Transportation Office at (856) 794-6700 ext. 2287. You must then inform the main office at Winslow.

FIRE / EMERGENCY SAFETY DRILLS
Two monthly drills are required by law and are an important safety precaution. When the signal is given, everyone is expected to obey directions promptly to clear the building. Teachers will review the procedures with students and directions will be posted in every room. Teachers must account for all students using their attendance cards or roll books.

NEWSLETTER
Our monthly newsletter is now electronic and on our facebook page. Student achievement, special events, lunch menus and more are a part of every issue. Please be sure to read the newsletter together every month.

WEDNESDAY FOLDERS
Each week students will bring home a clear folder with all fliers and announcements of upcoming events. Please sign and return this folder on Thursday.

ABSENCES
If you wish to phone in your child’s absence, please call the office at 794-6973. After five consecutive absences, a doctor’s note is required to return to school.

LATE ARRIVAL
School begins at 9:15a.m. If a student arrives after that time, they must sign-in electronically with security or in the office.

MEDICAL APPOINTMENTS AND MEDICINE AT SCHOOL
If you know of an appointment in advance, please inform the teacher of early dismissal or missed days in writing. If your child must take medicine while at school, the nurse requires the doctor’s orders on letterhead along with the medicine in a bottle as received from the pharmacy. The nurse WILL NOT administer medicine without doctor’s orders.
Lo que necesita saber acerca de...

La Escuela Dr. John H. Winslow

Esta agenda ayudará a los estudiantes a organizar su trabajo escolar y tareas. Los padres y maestros pueden usarla para recibir y enviar mensajes de la escuela a la casa con frecuencia.

Por favor lea la información que esta agenda contiene. Nuestro reglamento y leyes escolares además de sugerencias para obtener un buen año escolar se encuentran en la agenda.

CIERRE DE CLASE

La escuela abrirá tarde o se mantendrá cerrada cuando las condiciones del tiempo no sean favorables. Escuche la estación radial WVLT (92.1) o la estación de radio la WMIZ 12.70am o el Canal 9 en la televisión para las noticias sobre el cierre de las escuelas.

PREVENCIÓN DE FUEGO

La ley requiere dos simulaciones de prevención de fuego al mes. Cuando se oye la señal, se espera que todos salgan del plantel escolar inmediatamente para vaciar la escuela. Los maestros repasarán los procedimientos adecuados con los estudiantes además se pondrán estas prevenciones de fuego en los salones. Los maestros deberán pasar lista de asistencia y los estudiantes seguirán las reglas, caminar rápidamente en formación y mantenerse callados.

AUSENCIAS

Si desea reportar la ausencia de un estudiante, puede llamar a la oficina al teléfono, 794-6973 o puede usar una notificación escrita por UD en la agenda. Después de cinco días consecutivos de ausencia es necesario presentar un certificado médico.

TARDANZAS

Las clases comienzan a las 9:15 de la mañana. Si el estudiante llega después de las 9:20, debe ir a la oficina para obtener un pase.

CAMBIO DE DIRECCIÓN

Si UD se muda, deberá informarlo en la Oficina de Transportación, al teléfono (856) 794-6700, Ext. 2287.

BOLETÍN

Nuestro boletín escolar se envía mensualmente a los hogares con los estudiantes. El boletín presenta información sobre los estudiantes, actividades especiales, el menú de la cafetería, y muchas otras noticias, son parte de cada ejemplar del boletín escolar. Asegúrese de leer el boletín con su niño/a.

CITAS MÉDICAS Y MEDICINA

Si sabe de una cita médica de antemano, favor de informar a la maestra por escrito en la agenda. Si su hijo(a) debe tomar medicina durante el horario de clases en la escuela, la enfermera necesita el certificado médico, y la medicina, tal como viene, empacada de la farmacia. Sin el certificado médico, la enfermera no le podrá administrar la medicina al estudiante.
A Day In the Life of...
Winslow School

**Doors open at 9:00am.** Bus riders enter through the lobby and report to their classroom. Only students enrolled in the before/after care program can enter the building prior to 9:00am.

**Arriving to school on time is especially important.** Being a part of classroom morning activities sets the tone for a productive day at school for students. If there is an emergency school closing, it will be reported on Comcast Channel 9 or Fios 41, on the radio (WBSS 97.3, WVLT 92.1) and on Vineland’s Website at [www.vineland.org](http://www.vineland.org).

### School Opening

<table>
<thead>
<tr>
<th>Late Bell</th>
<th>9:10am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make the school year the best it can be by having your child here on time, everyday!</td>
<td></td>
</tr>
</tbody>
</table>

When you know in advance, be sure to let the teacher know in writing if your child will be arriving late or leaving early. If your child has been absent please send a note to his or her teacher stating the reason for the absence.

### Lunch/Recess Periods

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>10:45-11:30</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>10:50-11:35</td>
</tr>
<tr>
<td>Second/Third</td>
<td>11:45-12:30</td>
</tr>
<tr>
<td>Fourth/Fifth</td>
<td>12:45-1:30</td>
</tr>
</tbody>
</table>

Lunch menus are published on the district website. All students use their 7 digit PIN number. You may stop in the cafeteria (7:00am-1:30pm) to put money in your child’s account.

### Dismissal Schedule

Instructional time is important. That is why it is our policy **NOT to dismiss until 3:30pm** unless a note requesting early dismissal is sent to the school.

**Dismissal begins at 3:30pm for walkers and car riders.**

On early dismissal days, dismissal begins at 2:00 pm. Bag lunches are provided on these days.

If there are any changes in transportation home (car rider or bus rider), a note **MUST be sent from home to advise of the change.**
Memo to parents regarding new attendance policies for elementary level:

Students are required by law to attend school PROMPTLY and REGULARLY. Classroom instruction begins at 9:15; students are to report to their homerooms by 9:10 a.m. Any student who is not in school during standard instructional time will be marked ABSENT. The following attendance codes were developed by the superintendent’s office:

EXCUSED ABSENCE: A pupil’s absence from school for all or part of the day for the following reasons ONLY: the student’s illness, a death or critical illness in immediate family, religious absence (must be documented in writing), school suspension, student’s court attendance, and doctor or dentist appointment. (A doctor’s note must be provided on student’s return.)

UNEXCUSED ABSENCE: A pupil’s absence from school for all or part of the day for any reason other than those stated above.

PLEASE NOTE that absences due to family travel (i.e., vacations) are NOT EXCUSED absences.

LATE ARRIVAL: The arrival of a pupil after the beginning of the designated school day for an EXCUSED PURPOSE. The parent must submit a written request to the principal for this to be excused, or present a doctor’s note on student’s return.

TARDINESS: The arrival of a pupil after the beginning of the designated school day for other than one of the above excused reasons. Please note that this is considered to be UNEXCUSED.

EARLY DISMISAL: A pupil’s departure from school before the end of the designated school day. NOTE: This must be approved by the principal IN ADVANCE and must include the reason for the early dismissal. If not approved, early dismissals before 3:30 p.m. will be entered into the student’s attendance record.

PERFECT ATTENDANCE: A pupil’s attendance at school every day with NO tardiness OR early dismissals.

Doctor’s notes must be sent in for any absences, late arrivals, or early dismissals due to illness or doctor’s appointments in order for the occasion to be “excused.” To be excused all letters must be given to office on the student’s return to school.

A student who has been absent due to a communicable disease (i.e., chicken pox), must bring in a doctor’s note upon his/her return stating that the child is no longer contagious.

The following steps will be taken by the district for excessive, unexcused absences, tardiness or early dismissals:

5 days - Warning letter sent home
10 days - Letter sent to parent/guardian indicating that a conference with the principal is required.
15 days - Parents are contacted indicating that they will be taken to court.
# Expected Behavior at... Winslow School

There are expectations for proper behavior at our school. Listed below are sets of expectations for the cafeteria, playground, hallways and bathrooms. There are also expectations for behavior whether a student is at a school assembly, on the bus or a field trip. Teachers will develop additional rules with their students in September specifically for the classroom.

## IN THE CAFETERIA

1. Use good manners
2. Use inside voices
3. Clean up your area
4. Walk at all times
5. When in line, keep hands, feet and objects to yourself
6. Raise your hand to be excused
7. Go outside with your group after eating

## ON THE PLAYGROUND

1. Keep hands, feet and objects to yourself
2. Use acceptable language
3. Show kindness and consideration
4. Use kind words
5. Show respect to everyone
6. Play safely
7. Be a friend NOT a Bully
8. Line up carefully when whistle blows

## IN THE HALLWAY

1. Walk quietly at all times on the right side
2. Walk in a single file line
3. Keep hands at your side
4. Stay with your group

## IN THE BATHROOMS

1. Use inside voices
2. Respect privacy and our building
3. Report misbehaviors to keep everyone safe

## ON THE BUS

1. Show respect to the driver and each other
2. Use inside voices and kind words
3. Follow the driver's safety rules

**BUS INFRACTIONS—Parents receive letters and phone calls as well as...**

- **Offense #1**: Warning—no days off the bus
- **Offense #2**: 3 days without bus privileges
- **Offense #3**: 5 days without bus privileges, parent conference
- **Offense #4**: 10 days without bus privileges, parent conference
- **Offense #5**: Off the bus for the rest of the year, parent conference

## ON A FIELD TRIP

1. Follow bus and school rules
2. Stay with your group
3. Only bring what the teacher okays
4. Show respect to adults and each other
5. Keep your hands to yourself

## AT AN ASSEMBLY

1. Use good listening skills
2. Be kind and good to others
3. Stay in your own space and keep your hands to yourself
4. Sit flat on bottom with legs crossed
5. Be a respectful audience member
Behavior Plan/ Winslow Wallet Rewards

Dear Parents,

The staff at Winslow school has a behavior plan, which will be consistent throughout the school. We believe students need to be accountable for their behavior (appropriate or inappropriate). Our class has discussed class/school rules during the first week of school.

Every classroom has a behavior chart. Each student has 5 color cards on this chart and each student will start out each day with a White Card. A student will change his/her card when the teacher feels the student has displayed inappropriate behavior. This system will be used by classroom teachers, substitutes as well as other places throughout the building—cafeteria, halls, bathroom and playground. If a staff member other than the classroom teacher feels that a student has displayed inappropriate behavior after a warning and/or timeout, that staff member will complete a behavior slip and the classroom teacher will have the child change a card.

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Winslow School Rules

1. Follow directions the first time they are given.
2. Keep hands, feet and objects to yourself
3. Use appropriate voices and language at all times.
4. Always walk in the building.
5. Use friendship skills.

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Color Card Consequences

White Card—SUPER STAR! This is the card your child your child will start on everyday. Various positive reward systems will be used by the classroom teacher and administration.

Yellow Card— WARNING! This card means that your child had his/her first warning and the behavior has continued.

Green Card—TIME OUT! Usually this will be a timeout from a center or activity. They may also lose recess time.

Blue Card—TEACHER’S CHOICE— This card means that your child’s lack of self-control will result in a consequence determined by the staff member who changes this card.

Red Card—PRINCIPAL REFERRAL— A referral will be completed by a staff member and sent to administration. *Note: for serious behavior the child will immediately be sent to an administrator.

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***Students will earn points daily that will be added to their Winslow Wallet. At the end of each month students will visit the School Store where they will be able to spend the points on prizes and certificates of rewards.***

Please keep this chart handy so that you will understand notations in your child’s agenda.

Please sign this form. Your signature indicates that you and your child understand and have discussed our school’s Behavior Plan.

Parent Signature: ____________________________
Plan de Comportamiento

Estimados Padres,

Los maestros de la escuela Winslow han diseñado un plan de comportamiento, este plan será constante durante el año escolar. Nosotros creemos que cada estudiante necesita ser responsable por su comportamiento (sea adecuado o inadecuado). Nuestra clase ha discutido las reglas de la clase/escuela durante la primera semana de clase.

Cada clase tiene sus carteles y tarjetas de conductas. Cada estudiante tiene cinco tarjetas de colores en el cartel de comportamiento y cada estudiante empezará el día con una tarjeta de color blanca. Un estudiante tendrá que cambiar su tarjeta cuando la maestra se siente que el estudiante ha empezado con una conducta inapropiada. El sistema ha sido utilizado por las maestras de clases, las sustitutas, y también se emplea en otros lugares por toda la escuela como la cafetería, los pasillos, el baño, y el patio de recreo. Si un maestro o empleado que no sea la maestra del salón de clases cree que su niño/a se ha comportado inapropiadamente después de darle tiempo o de una advertencia, el empleado puede completar una hoja de comportamiento y la maestra del salón de clases hará que su niño/a cambie su tarjeta.

### Las Reglas de la Escuela Winslow

1. Seguir los mandatos la primera vez que se les dan.
2. Mantener las manos, pies, y objetos en su lugar.
3. Usar la voz moderada.
5. Usar destrezas de amistad.

### Las Tarjetas de color y las consecuencias

**La Tarjeta Blanca - SUPER ESTRELLA** - Esta es la tarjeta en la cual su niño/a empezara el día. Hay varios premios positivos en este sistema que son usados por la maestra del salón.

**La Tarjeta Amarilla - AVISO** - Esta tarjeta quiere decir que su niño/a ha sido avisado/a y el comportamiento sigue continuando.

**La Tarjeta Verde - TIEMPO AFUERA** - Casi siempre esta tarjeta será de tiempo afuera en el salón de clase y no podrá asistir a una actividad o a los centros educativos. Puede perder el tiempo de jugar afuera en el patio de recreo.

**La Tarjeta Azul - LA DECISION DE LA MAESTRA** - Esta tarjeta quiere decir que su niño/a le falta control de sí mismo y le resultara en una consecuencia determinada por la maestra o el empleado de la escuela para cambiar esta tarjeta.

**La tarjeta Roja - REFERIDO A LA DIRECTORA** - Un referido será completado por un miembro de la escuela o por la maestra y se mandara a la administración. *Nota – por comportamiento muy serio su niño/a será inmediatamente mandado a la administración.*

Por favor mantenga estas reglas a mano para que UD entienda las notas en la agenda.

Por favor de firmar y devolver este formulario indicando que UD y su niño/a entienden y han hablado de nuestro plan de comportamiento en la escuela.

Firma de padre/guardian: ____________________________
We believe children need to be accountable for their own behavior. By affording students the responsibility to make appropriate choices, they have the opportunity to make a positive impact on their daily experiences in our school community. Our card chart system provides every child with a fresh start every day to develop responsibility and self-discipline. It uses colored cards that a child must “change” if inappropriate choices are made. Be sure to ask about the card chart system and talk about it as a family.

<table>
<thead>
<tr>
<th>WHITE CARD</th>
<th>SUPER STAR!! I am doing everything right!</th>
</tr>
</thead>
<tbody>
<tr>
<td>YELLOW CARD</td>
<td>WARNING!! Oops! I have made an inappropriate choice!</td>
</tr>
<tr>
<td>GREEN CARD</td>
<td>TIME OUT!!! I need to think about my choices. (There is loss of a classroom privilege.)</td>
</tr>
<tr>
<td>BLUE CARD</td>
<td>TEACHER’S CHOICE— My lack of self-control has led to more serious consequences to be determined by my teacher or administration. Teacher contacts home.</td>
</tr>
<tr>
<td>RED CARD</td>
<td>ADMINISTRATIVE REFERRAL— I need help with my choices. I need to see an administrator. Administrative detention, suspension, parent conference, etc.</td>
</tr>
</tbody>
</table>

For severe behaviors (including bodily harm, threatening/Bullying behaviors, stealing, vandalism or willful disobedience), student is sent directly to the Principal.
CARTELES Y TARJETAS
DE
CONDUCTA EN EL SALON DE CLASES

El sistema de tarjetas de conducta en el salón de clases le da la oportunidad al estudiante diariamente de hacer lo mejor posible durante el día y de desarrollar control propio y disciplina. Las tarjetas son de diferentes colores, y el estudiante debe cambiar la tarjeta si no se comporta bien.
No olvide de preguntar acerca del sistema de tarjetas y carteles de conducta y hablar sobre el sistema con su familia.

<table>
<thead>
<tr>
<th>TARJETA BLANCA</th>
<th>SUPER ESTRELLA!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>El estudiante está haciendo todo bien</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TARJETA AMARILLA</th>
<th>AVISO!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>El estudiante ha hecho un acto inapropiado.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TARJETA VERDE</th>
<th>PRECAUCIÓN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>El estudiante pierde un privilegio.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TARJETA AZUL</th>
<th>DECISIÓN DEL MAESTRO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>El estudiante falta de control de sí mismo; el maestro se comunica con el hogar.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TARJETA ROJA</th>
<th>REFERIDO A LA DIRECTORA/PRINCIPAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>El estudiante comete un acto serio y sera referido a la administración.</td>
</tr>
</tbody>
</table>

Por casos severos disciplina (incluyendo agresiones, amenazas, robo, actos de vandalismo o desobediencia) el estudiante se envía directamente a la administración.
AGENDAS/PARENT HANDBOOKS
Effective September 2021, Handbooks will no longer be available in hard copy. Handbooks will be available on your teacher's Google classroom or on the school's website.

BOOKS
Students are expected to care for the textbooks and workbooks they are issued. Fines will be issued for lost or damaged materials.

PERSONAL BELONGINGS
Be sure to label your belongings with your name and classroom number. Our lost and found area is in the cafeteria. Any items found in the building are to be returned to this area. Do not bring valuable items to school. The school is not responsible if they are lost or stolen.

DRESS
As of September 2013 the district will follow a board approved mandatory Uniform policy. Please see the information in this agenda outlining the specific information needed, vendors and frequently asked questions.

EQUIPMENT / FOOD
Do NOT bring hard balls, baseball bats, super balls, Frisbees, skateboards, fidget spinners or sneaker skates to school. No food or candy is to be taken on the playground other than lunchboxes brought in the morning. Gum chewing is not allowed in any school area.

DETENTION / SUSPENSION
When it is necessary to answer disciplinary action or complete work, children may receive lunch detention.
Causes for suspension of pupils are provided in N.J.S.A. 18A:37-2 and are as follows: Any pupil who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise damage any school property, shall be liable to punishment and to suspension from school.
Our Library

Students come to the library once every 5 days as a special area subject. Students receive a grade in library based on: completion of assignments, behavior and attitude, locating and selecting books for pleasure reading and class assignments, and caring for library books; this includes returning them on time. Be sure to check out the link to TumbleBooks. This site has books online that your child can read. If your child cannot read yet, the site will read the books aloud for them.

Checking Out Books

1st - 5th grade students will begin checking out books on the second week of school; kindergarten students will begin on the 5th week.

K, 1st and 2nd grade students are permitted to check-out one book. Books are due on their next library visit. The date due is stamped inside of the book. Please help your child remember to return library books on time. There is no fine for late books. However, students cannot check out another book if they have a book that is past due.

3rd, 4th and 5th grade students are permitted to check out two books. Books are due on their next library visit. The date due is stamped inside of the book. Please help your child remember to return library books on time. There is no fine for late books. However, students cannot check out another book if they have a book that is past due.

Overdue Books

Parents of children in K and 1st grade will be notified through the agenda if a child has an overdue book. Teachers are given a notice to staple into the agenda. If the book is not returned within two weeks, a notice will be sent home stating the price of the book. Students in 2nd – 5th grade will be reminded to return their book; after two weeks, a notice will be provided to them to take home. The library does not call parents to tell them about late or missing books. At the end of the third marking period and at the end of the year, letters will be sent home to parents of students with outstanding books and fines. If the fine is less than $1.00 the letter will be stapled into the child’s agenda, if it is more than $1.00, the letter will be mailed.

Book Fines

| Marks on the books such as: pencil, crayon, ink, markers or damaged covers | $ 0.50 + |
| Pages torn, written on or pasted pages | 1.00 |
| Loss of date card holder | 0.50 |
| Broken book binding | 2.50 |
| Book damaged beyond repair | Price of Book |

****Depending on the size and value of the book the above prices may be increased.
Winslow School PTA

Membership Drive
Making A Difference For Children

Winslow PTA invites you to join with us to make a difference in the education and quality of life for our children.

We know that you love your children and want to do the best for them. PTA can help you do that. We all know that children learn more and have better lives when parents, school faculty and the community work together. PTA brings all these groups together to share thoughts and resources that strengthen these relationships. This information is provided through meetings, workshops, brochures, and other communication channels.

In order to help children and their families, our PTA typically sponsors programs and activities such as:

- Movie Nights
- Holiday Shoppe
- Breakfast with Santa
- School-Wide Field Day
- Yearbooks for 5th grade
- Field Trips
- Family Art Night
- Box Tops for Education
- Carnival

Our goals for this year are:
- To have 100% of our parents/teachers join and be actively involved in the PTA
- To encourage more parental involvement and teamwork between home and school

By joining, you'll gain an increased sense of self-worth, community recognition/appreciation, and form friendships with people who share your concerns and interests. You'll also gain the following benefits:

1. To know that you can make a difference for your child and all children, just by joining your PTA and showing your support.
2. To participate in family-oriented activities and projects.
3. To support school activities whether at school, at home, or at the workplace, that strengthen the family-school-community partnership.
4. To learn about important issues affecting children in your community.
5. To obtain resources and other materials on a wide variety of concerns to today's parents and families.

To join, look for the Winslow School PTA Membership Form coming home in September.

By becoming a member, your support will bring us closer to accomplishing our goals.

Please join us.
Together, we can make a difference.
Asociación PTA de la Escuela Winslow

Membresía
Estamos haciendo una diferencia para sus niños.

Winslow PTA les invita a UD hacerse miembro y hacer una diferencia en la educación y la calidad de vida para sus hijos.

Nosotros sabemos que UD quiere mucho a sus hijos y quiere hacer lo mejor para ellos. El PTA puede ayudarle hacerlo. Nosotros sabemos que los niños aprenden mucho más y tienen mejor calidad de vida cuando los padres, los maestros, y la comunidad trabajan juntos. El PTA trae todos esos grupos juntos para cambiar opiniones e ideas sobre los programas y actividades que benefician a los niños. Nuestro PTA les provee información por medio de reuniones, talleres, panfletos, y otras formas de comunicarnos.

Para nosotros poder ayudar a sus hijos y a las familias, nosotros ofrecemos programas y actividades como:

- La Noche de Regreso a la Escuela
- La Noche de Familiar
- Las tapas para la Educación
- Carnivale
- Venta de Libros

Nuestra meta este año será:
Tener 100% de nuestros padres/maestros unirse y estar activamente envuelto en el PTA
Proveer mejores instrumentos para los padres para proteger y cuidar mejor a sus hijos.

Cuando UD se une al PTA, UD ganara y mejorara el sentido de ser mucho mejor, reconociendo la comunidad/apreciación, y UD forma amistades con las personas que tienen el mismo interés e inquietud que UD tiene. También UD puede beneficiarse de lo siguientes:
Sabr que UD puede hacer una diferencia por sus hijos y para otros niños, solamente con unirse al PTA y demostrar su apoyo

Participación en proyectos familiares y actividades
Apopar las actividades escolares y los proyectos
Aprender sobre diferentes decisiones que afectan a nuestros hijos
Obtener materiales y otros medios en gran variedad que nos concierne a todos los padres y las familias

Poder ser una voz para nuestros hijos y comunicarnos con personas que hacen las decisiones locales y estatales.

Para unirse a nosotros, busque en la escuela Winslow PTA Forma de Membresía que llegara a su casa en sepiembre.

Haciéndose UD miembro, su apoyo nos traerá mucho más unidos para poder llegar a obtener nues-

Por favor únase a nosotros
Juntos, podemos hacer una gran diferencia.
POLICY
VINELAND BOARD OF EDUCATION

OPERATIONS
8335/page 1 of 1

Family Educational Rights and Privacy Act

8335 FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Board of Education policies and regulations will be in compliance with the requirements of the Family Educational Rights and Privacy Act (FERPA). FERPA affords parents and adult pupils certain rights with respect to the pupil’s education records. FERPA requires the district to provide parents and adult pupils the right to inspect and review the pupil’s education records within forty-five days of the day the school district receives a request for access, to request an amendment(s) of the pupil’s education records the parent or adult pupil believes are inaccurate, and to consent to disclosures of personally identifiable information contained in the pupil’s education records, except to the extent that FERPA authorizes disclosure without consent. FERPA permits disclosure of pupil records without consent if the disclosure is to school officials with legitimate educational interests. FERPA permits the school district to disclose education records without a parent’s or adult pupil’s consent to officials of another school district in which a pupil seeks or intends to enroll. FERPA requires a school district to make a reasonable attempt to notify the parent or adult pupil of the records request unless it states in its annual notification that it intends to forward records on request.

The parent or adult pupil has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20220-5901

The New Jersey Administrative Code 6A:32-7 – Pupil Records adopted by the New Jersey Department of Education incorporates the requirements of FERPA and Board of Education Policy 8330 ensures parents and adult pupils are afforded certain rights with respect to the pupil’s education records as required by FERPA.

20 U.S.C. Sec. 1232g. – The Family Educational Rights and Privacy Act
N.J.A.C. 6A:32-7
Adopted: 09 June 2010
POLICY

VINELAND BOARD OF EDUCATION

COMMUNITY

9150/pda 1 of 1
School Visitors

9150 SCHOOL VISITORS

The Board of Education welcomes and encourages visits to school by parent(s) or legal guardian(s), other adult residents of the community, and interested educators. In order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, the Board directs the enforcement of rules governing school visits.

The Superintendent and Building Principal each possess the authority to prohibit the entry of any person into a school of this district or to expel any person from the school when there is reason to believe the presence of such person would be inimical to the good order of the school. If such a person refuses to leave the school grounds or creates a disturbance, the Principal is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual.

Visitors shall be required to register their presence in the school. No staff member shall transact business with or permit the continuing presence in the school of a visitor who has not been duly registered.

No visitor may confer with a pupil in school without the approval of the Principal; any such conference may take place only in the presence of a teaching staff member and/or administrator. Any person who is not a member of the school staff or student body and who loiters on or about any school building or grounds without written permission or who causes disturbances may be guilty of disorderly conduct and may be prosecuted according to law.

The Superintendent shall develop regulations that will protect pupils and employees of the district from disruption to the educational program and the efficient conduct of their assigned tasks.

N.J.S.A. 2C:18-3

Adopted: 09 June 2010
5850 SOCIAL EVENTS AND CLASS TRIPS

The Board of Education recognizes the value of social events and class trips that will enhance and enrich the school experience for the pupils of this district.

For purposes of this policy, a "social event" is a party, celebration, or dance organized for the participation of pupils, and "class trips" are trips taken by pupils in a single graduating class, pupils who share a particular interest in an activity, or pupils who are enrolled in a particular subject area. Social events and class trips are not related or are only indirectly related to the curriculum.

The Board will make school facilities available and assign staff members as appropriate for the conduct of social events on school premises that have been approved by the Superintendent and for social events and class trips away from school premises that have been approved by the Superintendent. A social event or class trip may be considered to have been approved by this Board only when the Board has duly assigned one or more chaperones to supervise participating pupils. The Board will assume no responsibility for a pupil social event or trip that has not been approved in accordance with this policy.

The Board will not approve a social event or class trip that has the effect of reducing the school year for participating pupils to fewer than one hundred eighty days.

The Board reserves the right to cancel any scheduled trip.

Social events or class trips are not part of the thorough and efficient system of education provided by the Board. Participation in them is therefore not a right and may be denied to any pupil without the due process of notice and an opportunity to be heard. A pupil who demonstrates disregard for school rules may summarily be denied participation in social events and class trips.

Pupils who participate in approved social events and class trips are subject to district rules for pupil conduct and must submit to the authority of assigned chaperones. Infractions of the rules will be subject to discipline in the same manner as are infractions of rules during the regular school program.

A pupil who possesses or consumes alcohol or drugs in the course of an approved social event or class trip will be deemed to have placed all other participating pupils at risk and shall be immediately dismissed from the event or trip. Any such pupil will be returned home by appropriate and safe means of transportation in the company of a chaperone, the pupil's parent(s) or legal guardian(s), or a representative of the pupil's parent(s) or legal guardian(s). Any expenses incurred by the dismissal will be the responsibility of the pupil and/or the pupil's parent(s) or legal guardian(s).

The Superintendent will develop regulations governing the conduct and safety of all participants in social events and class trips and will distribute them to pupil and adult participants.

Adopted: 09 June 2010
5511.2/Regulations Mandating School Uniforms

Regulation #5511.2 Regulation Mandating School Uniforms in Vineland Public Schools

The following standards of dress have been endorsed by Vineland Public Schools central administration and Board of Education.

1. Slacks and Pants
   **Color:** All slacks and pants must be a solid. **color:** Khaki or black. **Style:** Slacks and pants can be pleated or flat front, full length, appropriately fastened and must fit appropriately at the waist. Belts are optional and they must be black or brown. No sweatpants, no leggings and no jeans!! No tights or leggings, unless worn under the appropriate skirt.
   **Material:** Cotton, canvas, corduroy, linen, polyester, or twill.

2. Skirts and Jumpers
   **Color:** Khaki and black, in a solid, single color.
   **Style:** Skirts must be at least mid thigh in length.

3. Shorts and Capri’s
   **Color:** Khaki or black, in a solid, single color
   **Style:** Shorts must be at least mid thigh in length. No sweatpants and no jean shorts or Capri’s!!!
   **Material:** Cotton, canvas, corduroy, linen, polyester, or twill.

4. Tops
   **Color:** All students PreK-12 shall wear white, black, or red shirts. **Style:** Long or short sleeves with a collar are required. Shirts and blouses must have collars. All tops may be worn tucked inside pants or on the outside as long as they are fitted appropriately.
   **Logos:** No logos are permitted that are larger than an inch and a half in measurement.
   **Undershirts:** Must be white.

5. Cardigans and Sweaters
   **Color:** Must match an accepted uniform color of black, white, or red. **Style:** All must be worn over a collared shirt. Sweaters and cardigans cannot have hoods. No hoodies!!
**Logo:** Vineland Public school logos are permitted and are not limited in size.

6. **Footwear**
   **Style:** Athletic shoes, loafers, dress shoes, or other closed toed/closed heel shoes. Physical Education classes will follow the present requirements for appropriate attire. All apparel must be clean and not ragged, ripped, frayed or contain holes.

**Inappropriate Attire and Grooming:**
1. Jeans, low cut pants, low rise pants, sagging slacks or pants, sweat pants.

2. Sweat shirts, tank tops, oversized shirts or collarless shirts.

3. Hats, caps, bandanas, hair rollers, hair curlers, plastic hair bags, hair nets, sweat bands, skull caps, and other similar clothing or grooming items shall not be worn at school. *For enforcement purposes, headwear worn as legitimate religious attire (as determined by the Board of Education) may be considered as an exception.*

4. Insignia on outerwear not related to the school or to the District is prohibited, including but not limited to professional sports teams, and college insignia. *Board approved nationally recognized youth organization attire, such as Boy Scouts and Girl Scouts, will be acceptable forms of attire on the days of scheduled meetings by the organizations. ROTC polo shirts are acceptable attire on the days when the cadets are not in their ROTC uniform.*

5. Students may not wear clothing that is either revealing or provocative.

6. Students are prohibited from wearing attire that may be considered weapons, such as chain belts, wallet chains, or other similar attire.
Whether or not a student is dressed appropriately or properly groomed shall be left to the discretion of the principal or their designee.

Student complaints regarding appropriate attire and grooming for religious and/or philosophical reasons shall follow the complaint procedures outlined in Vineland Public Schools Policy and Procedures.

Dress Code Violations and Consequences:
   First Offense: Verbal Warning
   Second Offense: Phone call to parent
   Third Offense: Formal Letter to the Parent
   Fourth Offense: School Board Hearing*

*A written letter of request for a School Board hearing shall be sent to the superintendent’s office for processing.

Process for Parent and Student Financial Support:

*If financial support is needed, the following procedures will be followed:

1. Submit a written request to the school for assistance

2. School will confirm the need and determine the status of the child for free and reduced lunch

3. School will forward the request to the office of the Business Administrator

4. Business Administrator will provide a voucher for the students to go to the school store to obtain 2 tops and 2 bottoms.

*The Vineland Public School District will advertise the uniform colors for local businesses.
POLICY 5512: Harassment, Intimidation, and Bullying

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*The entire policy can be seen on the Dr. John H. Winslow School web page which can be found on the www.vineland.org/ once on the page go to the schools pull down menu and click on Dr. John H. Winslow School.
REGULATION

VINELAND
BOARD OF EDUCATION
PUPILS

Harassment, Intimidation, or Bullying Investigation Procedure

REG 5512 Harassment, Intimidation, or Bullying Investigation Procedure

M

The Board of Education authorizes a prompt investigation of reports and violations and complaints of harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:37-15(b)(6).

The following investigation procedure shall be used for all allegations of harassment, intimidation, or bullying:

1. An investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident and shall be conducted by a school's Anti-Bullying Specialist, in coordination with the Principal.

   a. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist in the investigation.

2. The investigation shall be completed as soon as possible, but not later than ten school days from the date of the written report of the incident of harassment, intimidation, or bullying.

   a. In the event that there is information relative to the investigation that is anticipated but not yet received by the end of the ten-day period, the school Anti-Bullying Specialist may amend the original report of the results of the investigation to reflect the information.

3. The results of the investigation shall be reported to the Superintendent of Schools within two school days of the completion of the investigation, and in accordance with regulations promulgated by the State Board of Education pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.).

4. The Superintendent of Schools may decide to provide intervention services, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, order counseling as a result of the findings of the investigation, or take or recommend other appropriate action.

5. The results of each investigation shall be reported to the Board of Education no later than the date of the next Board of Education Meeting following the completion of the investigation, along with information on any services provided, training established, discipline imposed, or other action taken or recommended by the Superintendent.

6. Parents of individual student offenders and targets/victims shall be entitled to receive information about the investigation, in accordance with Federal and State law and regulation, including the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether discipline was imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.